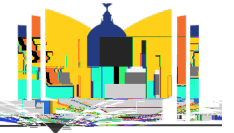# Vision, Mission, and Core Values

At Jackson Public Schools, we prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success

Session Goals

- Provide an overview of the District's SY 2022 MAAP Data
  Discuss proficiency and growth levels

-

READING	MATH	O 0 1 956 277.2327 cm0 0 m132.104 0 ISO2655 0.2910 81 -003E089 m1319 22.2756 28.7482 cm0 0 m922.229 0 ISEMC BTC BTC BTC				

JACKSON

PUBLIC SCHOOLS

JACKSON
PUBLIC SCHOOLS

We are on the MOVE!

569 = C

ELA/ENGLISH

JACKSON PUBLIC SCHOOLS

Growth cannot be determined due to the disruption to assessment in 2021 caused by the pandemic.

	2018	2019	2021	2022
PROFICIENCY	**24.7**	**27.1**	**18.3**	**27.2**
STATE	39.8	41.8	35.0	41.9
GROWTH ALL STUDENTS	**51.4**	**49.3**	**NA**	**57.0**
STATE	60.6	58.8	NA	62.1
GROWTH LOW 25%	**61.0**	**55.8**	**NA**	**60.3**
STATE	61.4	56.2	NA	56.6

PROFICIENCY

	2018	2019	2021	2022
SCIENCE	40.7	32.5	20.4	33.2
STATE	64.5	56.2	49.6	55.9
U.S. HISTORY	30.8	33.1	23.0	48.3
S64.5				

OTHER ACCOUNTABILITY

	2018	2019	2021	2022
GRADUATION RATES	71.0	74.2	78.8	84.6
STATE	83.0	84.0	87.7	88.4
ACCELERATION	31.7	53.9	49.3	54.6
STATE	58.2	65.9	65.7	73.2
COLLEGE/CAREER READINESS	17.5	15.8	15.5	19.0
STATE	38.1	37.4	34.3	42.9

JACKSON PUBLIC SCHOOLS

District Accountability Rating
and
Next Steps

- Review district and schools' goals based on 2022 MAAP data

  - Continue setting teacher, student, and school-wide goals

- Review multiple data points to determine strengths and opportunities for growth by grade level, subject, teacher, and student

- Continue to analyze subgroup data to identify groups of students that need

ROAD MAP TO "B" – NEXT STEPS

- Review and plan professional develop around writing data school and standards

  Plan for development of ideas and organization

  District-wide a mode of writing each term

- Promote the use of district and state resources

- Conduct a root-cause analysis and intense training for low performing schools